## Al for Software Teams









# ACCENTIENT EDUCATION SERIES

**Committed to training success** 

www.accentient.com



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Software version: n/a

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## Al for Software Teams

## Course Introduction

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### Module Backlog

What are we forecasting for this module?

- Course overview
- Team formation
- Trainer & student introductions
- Environment setup
- Working agreement

#### Accentient

- A leader in DevOps and Scrum knowledge
- Helped thousands of teams and individuals understand and implement DevOps and Scrum successfully
- Has a close working relationship with Microsoft
- Course creator and steward for Scrum.org
- Has trainers that are Microsoft MVPs, Professional Scrum Developers, Professional Scrum Trainers, and authors

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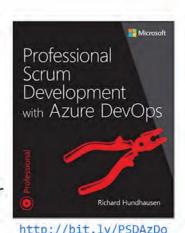
## Course Creator: Richard Hundhausen

- President of Accentient
- Author of software development books
- First Microsoft DevOps MVP
- Professional Scrum Developer
- Professional Scrum Trainer
- Nexus scaled Scrum framework co-creator
   richard@accentient.com









#### Course Overview

- This course presents practical applications of AI to enhance collaboration and boost productivity of a cross-functional development team
- Modules
  - -What is Al
  - -Al for Product Owners / Product Managers
  - -Al for Scrum Masters / Coaches
  - -Al for Developers (members of a development team)

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#### Prerequisites

- · Ideally, you ...
  - -Work on a team
  - -Develop and deliver a software product
  - -Follow an agile approach (e.g. Scrum, Kanban)
  - -Are familiar with Generative Al
  - -Have used ChatGPT, Copilot, Gemini, or similar tools

Form Into Teams 5 MIN

If necessary, your instructor will facilitate the creation of equally sized (5 team members or less), cross-functional teams.

- Identify yourself by experience/skillset ...
  - Software development
  - Product management/Product Owner
  - Scrum Master/coach
  - AI/prompt engineering
  - Agile/Scrum/Kanban
- Form into cross-functional teams (of 5 members or less)
- Collocate
- Introduce yourself (if necessary)
- Decided on a team name (i.e. "Avengers", "Minions", "Ctrl Z", etc.)
- Write your name and team name where it is visible to others in the class

What is the name of your team?	
Who are your team members?	
_	

### Introductions

- Name
- Title/role
- Development experience
- Agile/Scrum/Kanban experience
- Al Experience
- Expectations

In this activity, working on your own or as a pair, you will install the files required by this class.

#### Dependencies

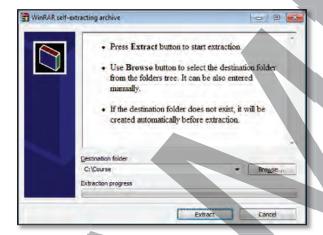
- Signed in with *local administrator* permissions
- 1. Verify that the C:\Course folder does not exist.

<u>Note</u>: If this folder already exists, then this computer may have been used for a prior training class. Please check with your instructor if you suspect that this is the case.

2. If necessary, copy the courseware (self-extracting) file to your desktop.

This file may already be on the desktop. If not, you may have to ask your instructor for help locating and/or copying this file. If you cannot locate this file, please email <a href="mailto:support@accentient.com">support@accentient.com</a> to obtain a copy.

3. Extract the courseware files, specifying **C:\Course** as the **Destination folder**.



The folder *C:\Course* will be created during the process as well as one or more subfolders. Take a moment and explore the files that were installed.

#### **Identify Your Team's AI Tools**

5. Will you save the responses? If so, how and where?

15 MIN

In this activity you will identify the AI tools your team will use during class.

1.	What <b>Generative AI</b> tools (e.g. ChatGPT, Copilot, Gemini, etc.) will your team be using in class?
	Notes
2.	Are these free tools? Do you need/have a subscription?
	Notes
3.	What AI Code Assistants (e.g. GitHub Copilot, Cursor AI, Tabnine, etc.) will your team be using in class?
	Notes
4.	Are these free tools? Do you need/have a subscription?

<u>Important</u>: Let your instructor know if nobody on your team has the necessary tools. The instructor may reform teams accordingly, or help you find tools that will work for this class.

### Working Agreement

What should be our guidelines for these?

- Cameras on
- Off-track discussions
- Distractions
- Lunch and break times
- End of day timing

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#### Module Review

What have we accomplished and learned?

- Teams formed
- Introductions made
- Tools identified
- Agenda and logistics clarified

# Al for Software Teams



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## Module Backlog

What are we forecasting for this module?

- Al is just software
- Types and examples of Al
- Popular AI tools
- How can Al help a software team
- Prompt engineering

#### Al is Just Software

- Al is a just a tool
  - Al operates based on code written by humans it's not magical or autonomous
- Pattern recognition, not intelligence
  - Al models analyze data patterns but don't "think" like humans
- Dependence on data
  - Al relies on large datasets to function and improve; good data = good results
- Automating tasks, not decision-making
  - Al can help with repetitive or data-driven tasks, but humans still need to make the final decisions
- Requires maintenance
  - Just like any software, Al systems need updates, monitoring, and fine-tuning

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## The Agile Manifesto Authors "Predicted" Al

"We are uncovering better ways of developing software by doing it and helping others do it."



#### Al's Views on the Agile Manifesto

15 MIN

In this activity your team will prompt AI with some questions. Review and discuss the responses.

Example prompts:

1. Are you familiar with the Agile Manifesto?

Notes \_\_\_\_\_

2. How does AI fit with the Agile Manifesto?

Notes

3. Does AI replace any of the Agile Manifesto?

Notes\_\_\_\_

4. Rewrite the preamble, making it more AI focused

Notes \_\_\_\_\_

#### Al Won't Replace You

But another professional who knows how to leverage Al might



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#### The Many Types of Al

- Generative Used to create new content, such as text, images, or other forms of data
- Predictive Used to forecast future events or trends based on historical data
- Descriptive Focuses on analyzing data to describe what has happened
- Prescriptive Predicts but also suggests actions to benefit from the predictions
- Narrow (weak) Designed to perform narrow tasks, such as facial recognition
- General (strong) Hypothetical ability to understand, learn, and apply AI to any problem
- Self-Aware Al where machines have their own consciousness/self-awareness (speculative)
- · Collaborative Work alongside humans, augment their capabilities, help make decisions
- Explainable Focuses on making AI decisions understandable to humans
- Adaptive Adapts behavior based on new information or changes in the environment
- Strategic Supports and enhances strategic decision-making

We will primarily be using Generative and Predictive AI in this class

#### Generative AI (GenAI)

- A type of AI that focuses on creating new content, such as text or images, by learning from existing data and using models to generate outputs that resemble human-created content
  - -It can create new, unique content based on patterns in training data
  - Powers tools like chatbots, art generators, and content creation systems
- Examples
  - Draft Product Backlog items based on input from customer feedback and business goals
  - Analyze team communication during events and generate summaries, along with improvement suggestions

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#### Generative Al: Example

I am a Scrum Master. In a couple of sentences, explain the difference between Coaching and Mentoring.



Memory updated

In a Scrum context, coaching involves guiding team members to discover solutions themselves, fostering self-reliance and growth by asking powerful questions and encouraging reflection. Mentoring, on the other hand, involves sharing personal experience and knowledge to provide specific guidance or advice, helping team members develop skills based on the mentor's expertise.





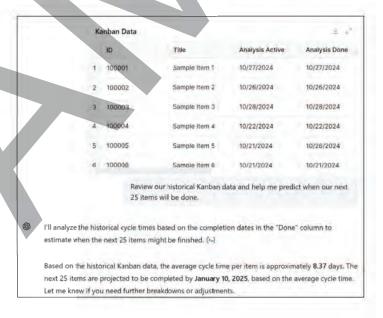


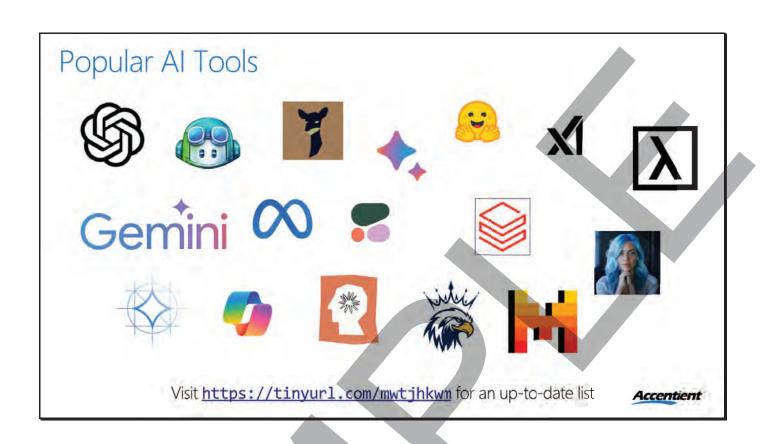
#### Predictive Al

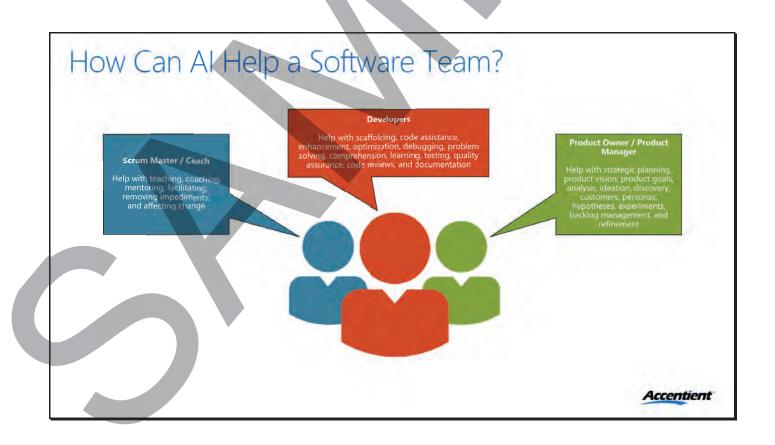
- A type of Al that focuses on analyzing historical data to forecast future outcomes or trends
  - -It uses machine learning models to identify patterns and make predictions
  - -Used for demand forecasting, risk assessment, and behavior prediction
- Examples
  - Forecast which Product Backlog items will likely provide the most value based on historical data of customer engagement and market trends
  - Analyze historical bug data and predict areas of the codebase that are most likely to introduce bugs in future releases

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#### Predictive Al: Example







#### How can AI help a software team?

15 MIN

In this activity your team will prompt AI with some questions. Review and discuss the responses.

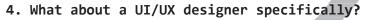
Example prompts:

Notes	
2. How can AI help a Scrum Master or coach?	

Notes		- •			
Notes					
Notes	Notes				

1. How can AI help a Product Owner or Product Manager?

3.	How ca	n AI	help	a member	of a	software	deve	lopment	team?		
	Notes										



Notes				

5. Give me a few generative and predictive examples.

Notes				
	_			

#### **Prompt Engineering**

- Prompt Engineering is the art of crafting effective inputs to optimize responses from language models
- It involves using structured language, context, and specific keywords to guide the Al's output

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## Why Prompt Engineering Matters

- It improves accuracy and relevance of Al responses
- It allows more control over the tone, detail, and format of output
- It optimizes performance for specific tasks like summarization, brainstorming, or detailed explanations

#### Basic Syntax of Prompt Engineering

- Explicit instructions
  - Begin with clear instructions like "Explain," "Summarize," or "List"
  - Example: "List five key aspects of Agile development"
- · Detailed context
  - Provide context to narrow down the Al's response
  - Example: "Explain Agile principles in a way a new project manager would understand"
- · Output format Hints
  - Specify the desired output structure
  - Example: "Provide a bullet-point summary of these principles"
- Role-based prompts
  - Direct the model as if it were a particular expert or persona
  - Example: "As a Scrum Master, explain how to implement Scrum in a remote team"

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## Prompt Engineering Examples

Prompt	Type of Al Response
"Explain Agile principles"	General overview, broad explanation
"Explain Agile principles for a medical device team focused on compliance"	Targeted explanation with compliance considerations
"List 3 benefits of Agile for software development in healthcare"	Specific, numbered benefits in healthcare context
"Summarize Agile principles in 3 bullet points"	Concise, structured list of principles

### Proven Practices for Effective Prompts

- Multi-step prompts
  - Chain prompts to create complex outputs
  - Example: "First, outline the Agile principles. Then, explain how each principle helps a team adapt to changes"
- Constraint prompts
  - Set boundaries on the response length or tone
  - Example: "In two sentences, explain Agile for beginners"
- Comparative prompts
  - -Use for comparing concepts
  - Example: "Compare Agile to Waterfall development for a healthcare project"

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## Advanced Techniques in Prompt Engineering

- Be specific and concise
- Use context-rich language
- Experiment with prompt structure
- Avoid ambiguity; be as direct as possible
- Review and refine based on AI responses.

In this activity your team will prompt AI with some questions. Review and discuss the responses.

Example prompts:

	The promptor
1.	Write a Python function that takes a list of numbers and returns the sum of all the numbers in the list.
	Notes
2.	Explain the purpose and functionality of a "for loop" in Python with a simple example.
	Notes
3.	Write a Python function that finds the greatest common divisor (GCD) of two numbers, using the Euclidean algorithm and explain how the function works step by step.
	Notes
4.	Run this code.
	Notes
5.	Create a function in JavaScript that calculates the factorial of a number, using recursion. Include error handling for cases where the input is not a positive integer.
	Notes
6.	Generate an HTML and CSS code snippet for a responsive login form with input fields for a username and password, a "Remember Me" checkbox, and a submit button. Style the form so it centers on the page and works on both mobile and desktop screens.
	Notes
7.	Create a Python Flask API endpoint that accepts a POST request containing a list of integers. The endpoint should return a JSON response with the sum, average, and product of the list. Additionally, write the JavaScript code to send a request to this endpoint and display the result on a webpage. Explain each step of the process.
	Notes

#### Module Review

What have we accomplished and learned?

- Al is just software
- · Al will make you and your team more productive
- There are many types of Al
  - -Generative and predictive can be quite helpful
  - -New language models and AI tools emerge all the time
- Learn and master prompt engineering

## Al for Software Teams

# Al for Product Owners and Product Managers

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### Module Backlog

What are we forecasting for this module?

- Case study introduction
- Review of Product Owner stances
- How can Al assist in product management
  - -Strategic planning and vision
  - -Understanding the audience
  - -Planning, tracking, and execution
- Cautions

### Case Study Kickoff

 We want to start a new company and be the first to enter a new market of retro games running on retro software



We want to leverage AI to accelerate time to market

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## The Many Stances of a Product Owner

- Taking different stances, at different times, will lead to different opportunities and results
  - There is never a 'best' stance in any given situation; Product Owners must be versatile



The Visionary



The Customer Representative



The Experimenter



The Decision Maker



The Collaborator



The Influencer